UNIVERSITÀ DI PISA
Dipartimento di Informatica

Master degree programme in
Data Science and Business Informatics
(2 years, 120 ECTS)

Study plan rules (“Regolamento”) and students’ guide
Starting from Academic Year 2020/21

Contact for information
datascience@di.unipi.it

Web site
https://www.di.unipi.it/en/education/mds

Last update: 31 August 2020
Preamble

The two years Master degree programme *Data Science and Business Informatics* is designed to prepare graduates both to master the information technologies and to understand the needs of organizations with a specific training in *Business Intelligence* and *Data Science* for decision support.

Most of the courses of the Data Science and Business Informatics degree are taught in English, namely those marked with an asterisk in this document. **A few courses are taught in Italian.**

For International students with a bachelor degree in Computer Science or Computer Engineering, the study plan will be entirely taught in English. Students without a Bachelor Degree in Computer Science or in Computer Engineering, if admitted, will have a study plan which include a mandatory *basic course* offered in *Italian* for 6 ETCS.

The master programme requires a solid background, high motivation, and hard working attitude. Concept abstraction, problem solving, formal modeling, mathematical reasoning, and basic concepts on computer programming and databases are essential characteristics that you should possess. Students shall not underestimate this advice: statistics on students’ careers show that 1/5 of students gives no exam during the first year, and 1/4 withdraw within the first year.

The *assessment* of a course consists usually of a written and an oral exam. In the written exam, the student must demonstrate the use of knowledge of the course contents to solve problems. During the oral exam the student must be able to demonstrate knowledge of the course contents and be able to discuss the topics thoughtfully and with propriety of expression.

Attendance at courses is not mandatory. Part-time students, however, experience lower success rates in exams and longer time to graduate. We greatly recommend students to regularly attend lectures and to complete the courses each semester.

Our graduates are highly sought after in the job market. Not only statistics show that 100% of graduates are hired within one year from graduation, but also that they are assigned a responsibility role. This is the reward for their commitment and motivation.
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Objectives and admission

1.1 Objectives of the study program

The two year graduate program in Data Science and Business Informatics has been designed to meet the constant demand for professionals with an interdisciplinary skill both in informatics and in business to satisfy the increasing demand by companies to compete using analytics and data science methods. The graduate program is focused on Business Intelligence and Data Science techniques to support decision making. The interdisciplinary competence covered by the Data Science and Business Informatics degree is intended to overcome the cultural divide between IT and management. In fact, as reported by several studies and publications, there is a shortage of trained professionals who can integrate the various skills and approaches necessary to overcome the traditional distrust of management in involving computer professionals in decision-making. This is because computer professionals tend to be regarded as bearers of important but highly specialized knowledge, which may either seem difficult to apply or which has little relevance to the needs of organizations.

The professional profile of graduates in Data Science and Business Informatics is wider than traditional IT professionals with skills in areas such as operational information systems to support business activities. The aim is to provide graduates with specific professional skills that lead to an effective dialogue with managers to support tactical and strategic activities. To achieve this goal, key skills include Business Intelligence and Data Science (e.g. data warehousing, machine learning and artificial intelligence, data mining, business process modeling, big data analytics, visual analytics, text analytics). These technological skills are complemented by economic, statistical, and business skills on decision-oriented rather than just operational and management activities. In fact, the economic and business skills enable graduates to understand the operational performance of an organization and the decision-making criteria adopted by the management. The computer science skills enable them to translate this understanding into models using the latest IT, in order to contribute significantly to an organization’s decision-making and to the systematic innovation of products, processes and services. Finally, Data Science and Business Informatics graduates will have the skills necessary to access more advanced levels of university education, such as the PhD in Computer Science, PhD in Artificial Intelligence, or the PhD in Data Science.
1.2 Admission requirements

Applicants must hold a first cycle degree in Computer Science or Computer Engineering, or a degree with at least 40 ECTS credits in the following areas: Management, Economics, Informatics, Physics, Mathematics, Statistics.

In the case of other degrees, or academic qualifications obtained abroad, exceptions may be made only with a resolution of the Degree Programme Admissions Committee, on the basis of the specific background of the candidate.

Information on how to apply for the Master Programme can be found at:

www.di.unipi.it/en/education/mds/enrollment-for-foreign-students

There are quotas on the number of extra-UE students that can enroll. Pre-applications will undergo a selection process. For more information, follow the link above.

Applicants must also be fluent in English, e.g., holding a certificate at level B2 or higher of CEFR or an equivalent other certificate.

1.3 Pre-requisites

Basic knowledge on discrete mathematics, logics, computer programming, algorithms, and data bases is required. Such topics are typically part of Bachelor programs in Computer Science or in Computer Engineering. Students with other Bachelor programs, if admitted, can learn such topics through one or more of the following elective subjects (see Chp. 2):

- Programming for data science* (12 ECTS),
- Algorithms and data structures for data science* (9 ECTS),
- Basi di dati (6 ECTS).

The last subject is taught in Italian because it is taken from the Bachelor program in Computer Science.
Program overview

This Master programme is offered by the Department of Computer Science, in cooperation with the Department of Economics and Management of the University of Pisa, and it has the following structure:

- Compulsory subjects with 48 ECTS credits from the Informatics area.
- Compulsory subject with 6 ECTS credits from the Operations Research area.
- Elective subject with 9 ECTS credits.
- A thesis with 27 ECTS credits, which can be associated with an internship in a public institution or in a private company, both in Italy and abroad.

The effort for each subject is given in ECTS, which consists of (on average):

1 ECTS = 25 hours of study = 8 hours of teaching + 17 hours of study on your own.

2.1 Study program

The study program depends on the applicant bachelor degree, but in all cases it will have at least 48 ECTS credits of Informatics, and it will be designed to give an interdisciplinary expertise in informatics, data science and business.

Only courses marked with an asterisk are offered in English.

Compulsory Courses from the Informatics area (48 ECTS)

- **Decision support databases** (INF/01 ECTS 6 DSD 662AA 1 Sem.)
- **Data mining** (INF/01 ECTS 12 DM 420AA) which consists of:
  - Module I: Data mining: fundamentals (6 ECTS 1 Sem.)
  - Module II: Data mining: advanced topics and applications (6 ECTS 2 Sem.)
- **Business process modeling** (INF/01 ECTS 6 BPM 295AA 1 Sem.)
- Laboratory of data science* (INF/01 ECTS 6 LDS, 664AA 1 Sem.)
- Elective courses from Table 2.1 (18 ECTS)

<table>
<thead>
<tr>
<th>Insegnamento</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Area</td>
</tr>
<tr>
<td>Advanced databases*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Machine learning*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Big data analytics*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Distributed data analysis and mining*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Information retrieval*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Programmatic advertising*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Social network analysis*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Technologies for web marketing*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Text analytics*</td>
<td>INF/01</td>
</tr>
<tr>
<td>Visual analytics*</td>
<td>INF/01</td>
</tr>
</tbody>
</table>

Table 2.1 GR1 Group of choices.

Compulsory Subject from the Operations Research area (6 ECTS)

- Logistics* (MAT/09 ECTS 6 LOG 255AA 1 Sem.)

Elective subjects from the Business Economics, Business Law, Mathematics, and Statistics areas (18 ECTS)

- Elective courses from Table 2.2 (18 ECTS)

<table>
<thead>
<tr>
<th>Insegnamento</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Area</td>
</tr>
<tr>
<td>Analisi e gestione dei costi</td>
<td>SECS-P/07</td>
</tr>
<tr>
<td>Analisi e ricerche di marketing</td>
<td>SECS-P/08</td>
</tr>
<tr>
<td>Economia aziendale II</td>
<td>SECS-P/07</td>
</tr>
<tr>
<td>Economia e gestione delle imprese</td>
<td>SECS-P/08</td>
</tr>
<tr>
<td>Organizzazione aziendale</td>
<td>SECS-P/10</td>
</tr>
<tr>
<td>Pianificazione e controllo gestionale</td>
<td>SECS-P/07</td>
</tr>
<tr>
<td>Strategic and competitive intelligence*</td>
<td>ING-IND/35</td>
</tr>
<tr>
<td>Diritto dell'informatica</td>
<td>IUS/05</td>
</tr>
<tr>
<td>Legal issues in data science*</td>
<td>IUS/02</td>
</tr>
<tr>
<td>Decisioni in situazioni di complessità e di conflitto</td>
<td>MAT/09</td>
</tr>
<tr>
<td>Model-driven decision making methods*</td>
<td>MAT/09</td>
</tr>
<tr>
<td>Economia dei mercati finanziari</td>
<td>SECS-P/01</td>
</tr>
<tr>
<td>Statistical methods for data science*</td>
<td>SECS-S/06</td>
</tr>
</tbody>
</table>

Table 2.2 GR2 Group of choices.
2.1. Study Program

Elective courses from the Business Economics, Business Law, Informatics, Mathematics, and Statistics areas (12 ECTS)

– Elective courses from Table 2.2 and/or Table 2.3 (12 ECTS)

<table>
<thead>
<tr>
<th>Insegnamento Description</th>
<th>Area</th>
<th>ECTS</th>
<th>Abbr.</th>
<th>Code</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informatics Area</td>
<td>INF/01</td>
<td>9</td>
<td>ADS</td>
<td>751AA</td>
<td>2</td>
</tr>
<tr>
<td>Algorithms and data structures for data science*</td>
<td>INF/01</td>
<td>6</td>
<td>BD</td>
<td>244AA</td>
<td>2</td>
</tr>
<tr>
<td>Basi di dati</td>
<td>INF/01</td>
<td>6</td>
<td>IS</td>
<td>271AA</td>
<td>2</td>
</tr>
<tr>
<td>Ingegneria del software</td>
<td>INF/01</td>
<td>6</td>
<td>LBD</td>
<td>254AA</td>
<td>2</td>
</tr>
<tr>
<td>Laboratorio di basi di dati</td>
<td>INF/01</td>
<td>6</td>
<td>LBD</td>
<td>254AA</td>
<td>2</td>
</tr>
<tr>
<td>Programming for data science*</td>
<td>INF/01</td>
<td>12</td>
<td>PDS</td>
<td>667AA</td>
<td>1-2</td>
</tr>
<tr>
<td>Mathematics Area</td>
<td>MAT/09</td>
<td>6</td>
<td>RO</td>
<td>029AA</td>
<td>1</td>
</tr>
<tr>
<td>Ricerca operativa</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Table 2.3 GR3 Group of choices.

Other elective subject (9 ECTS)

– The student can choose one or two courses among the ones from GR1, GR2, GR3 or from Table 2.4 to reach 9 ECTS. Suggested courses depend on the Bachelor degree program of the student.

<table>
<thead>
<tr>
<th>Insegnamento Description</th>
<th>Area</th>
<th>ECTS</th>
<th>Code</th>
<th>Sem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Economics Area</td>
<td>SECS-P/01</td>
<td>6</td>
<td>204PP</td>
<td>2</td>
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<tr>
<td>Economia dell’informazione</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International management and marketing*</td>
<td>SECS-P/08</td>
<td>12</td>
<td>544PP</td>
<td>1</td>
</tr>
<tr>
<td>Management and fundamentals of accounting*</td>
<td>SECS-P/07</td>
<td>12</td>
<td>581PP</td>
<td>1</td>
</tr>
<tr>
<td>Informatics Area</td>
<td>INF/01</td>
<td>6</td>
<td>643AA</td>
<td>1</td>
</tr>
<tr>
<td>Artificial Intelligence fundamentals*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ICT risk assessment *</td>
<td>INF/01</td>
<td>9</td>
<td>303AA</td>
<td>2</td>
</tr>
<tr>
<td>Peer to peer systems and blockchains*</td>
<td>INF/01</td>
<td>6</td>
<td>281AA</td>
<td>2</td>
</tr>
<tr>
<td>Intelligent systems for pattern recognition*</td>
<td>INF/01</td>
<td>6</td>
<td>651AA</td>
<td>2</td>
</tr>
<tr>
<td>Semantic web*</td>
<td>INF/01</td>
<td>6</td>
<td>657AA</td>
<td>1</td>
</tr>
</tbody>
</table>

Table 2.4 GR4 Group of choices.
2.2 Precedences

There is no formal precedence between courses. However, the following order should be respected to be able to attend subjects with profit:

- for Laboratory of data science*, to have attended: Decision Support Databases* and Data mining*.
- for Big data analytics*, to have attended: Data mining*;
- for Distributed data analysis and mining*, to have attended: Data mining*;
- for Programmatic advertising*, to have attended: Technologies for web marketing*;
- for Pianificazione e controllo gestionale, to have attended: Economia aziendale II;
- for Analisi e gestione dei costi, to have attended: Economia aziendale II;
- for Model-driven decision making methods*, to have attended: Logistics*;
- for Strategic and competitive intelligence*, to have attended: Economia aziendale II;
- for Information retrieval*, to have attended: Algorithms and data structures for data science* (se previsto);
- for Algorithms and data structures for data science*, to have attended: Programming for data science*.

2.3 Study plan

A recommended pattern of study follows, based on the program requirements above. Groups of choices for the selection of subjects are shown in italics.

The allocation of elective courses by each year/semester is only an indication. The 120 ECTS credits required for graduation can be earned in less than two years.

*The student at the time of enrollment is required to submit his study plan to the Director of the Master Program. The study plan may be updated annually from 1st September to 31st January.*

<table>
<thead>
<tr>
<th>Year</th>
<th>First semester</th>
<th>ECTS</th>
<th>Second semester</th>
<th>ECTS</th>
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<tbody>
<tr>
<td>First</td>
<td>GR2 Group</td>
<td>9</td>
<td>GR2 Group</td>
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<tr>
<td></td>
<td>GR2 or GR3 Group</td>
<td>6</td>
<td>GR2 or GR3 Group</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Logistics*</td>
<td>6</td>
<td>GR1 Group</td>
<td>6</td>
</tr>
<tr>
<td>Decision support databases*</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Data mining*</td>
<td>Module I: Fundamentals</td>
<td>6</td>
<td>Data mining*</td>
<td>Module II: Advanced topics and applications</td>
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<td>Total</td>
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<td>27</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>First semester</th>
<th>ECTS</th>
<th>Second semester</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second</td>
<td>Business Process Modeling*</td>
<td>6</td>
<td>Thesis</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Lab. of Data Science*</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GR1 Group</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GR1, GR2, GR3 or GR4 Group</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>33</td>
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<td>27</td>
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</tr>
</tbody>
</table>
Courses in English for AY 2020/21

This appendix reports the syllabus of the courses offered in English as well as the links to the official program page (see [esami.unipi.it](http://esami.unipi.it)) and the web page of each course.

A.1 Compulsory subjects

**Business process modeling** (295AA) (6 ECTS)

*Semester:* 1  
*Contact Person:* Prof. Roberto BRUNI ([bruni@di.unipi.it](mailto:bruni@di.unipi.it))  
*Program Page:* [esami.unipi.it](http://esami.unipi.it)  

**Objectives**

The course presents techniques for Business Analytics according to the process-driven view of Business Process Modeling. It presents the main concepts and problematic issues related to the process management, where processes are understood as workflow over some basic activities, and to show some of the languages, conceptual models and tools that can help to handle the main problems in a proper way. During the course, the students will become acquainted with the technical terminology of the area, with several rigorous models that can be used to structure and compose processes, with the logical properties that such processes can be required to satisfy and with specific analysis and verification techniques. Moreover they will be given the possibility to experiment with some advanced tools for the design and analysis of business processes.

**Syllabus**

- Introduction to Key Issues in Business Process Management.  
- Terminology and Classification.  
Data mining∗ (420AA) (12 ECTS)

Semester: 1, 2

Contact Person (1st sem.): Prof. Dino PEDRESCHI (pedre@di.unipi.it)
Contact Person (2nd sem.): Prof. Riccardo GUIDOTTI (riccardo.guidotti@unipi.it)

Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/dm/

Objectives
Recent tremendous technical advances in processing power, storage capacity, and interconnectivity are creating unprecedented quantities of digital data. Data mining, the science of extracting useful knowledge from such huge data repositories, has emerged as an interdisciplinary field in computer science. Data mining techniques have been widely applied to problems in industry, science, engineering and government, and it is believed that data mining will have profound impact on our society. The course is divided into two modules. The first presents an introduction to the basic concepts of data mining and the knowledge discovery process, and associated analytical models and algorithms. The second module provides an account of advanced techniques for analysis and mining of novel forms of data, and the main application areas and prototypical case studies.

Syllabus
Module 1: Foundations
– Concepts of Data Mining and the Knowledge Discovery Process.
– Data Preprocessing and Exploratory Data Analysis.
– Frequent Patterns and Associations Rules.
– Classification: Decision Trees and Bayesian Methods.
– Experiments with Data Mining Toolkits.

Module 2: Advanced topics and applications
– Mining Time-Series and Spatio-Temporal Data.
– Mining Sequential Data, Mining Large Graphs and Networks.
– Advanced Association, Correlation and Frequent Pattern Analysis.
– Advanced Classification, Cluster Analysis and Outlier Detection.
– Data Mining Languages, Standards and System Architectures.
– Ethical aspects of data mining.
– Privacy-Preserving Data Mining.
– Applications: Retail Industry, Marketing, CRM, Telecommunication Industry, Financial Data Analysis, Risk Analysis, Fraud Detection, Mobility and Transportation, Public Administration and Health.
A.1. Compulsory subjects

Decision support databases* (662AA) (6 ECTS)
Semester: 1
Contact Person: Prof. Salvatore RUGGIERI (ruggieri@di.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/mds/dsd/

Objectives

The course presents the main approaches to the design and implementation of decision support databases, and the characteristics of business intelligence tools and computer-based information systems used to produce summary information to facilitate appropriate decision-making processes and make them more quick and objectives. Particular attention will be paid to themes such as conceptual and logical Data Warehouses design, data analysis using analytic SQL, algorithms for selecting materialized views, data warehouse systems technology (indexes, star query optimization, physical design, query rewrite methods to use materialized views). A part of the course will be dedicated to a set of case studies.

Syllabus

– Information systems and computer-based information systems in organizations.
– Decision Support System Based on Data Warehouses.
– Data Models for Data Warehouses and On-line Analytical Processing.
– Conceptual and logical design in Data Warehouses.
– Algorithms for Selecting Materialized Views.
– Data Warehouse Systems Technology: Indexes, Star Query Optimization,
– Physical Design, Query Rewrite Methods to Use Materialized Views.
– Case studies.
Laboratory of data science∗ (664AA) (6 ECTS)

Semester: 1

Contact Person: Prof. Anna MONREALE (annam@di.unipi.it)

Program Page: esami.unipi.it

Web Page: didawiki.di.unipi.it/doku.php/mds/lbi/

Objectives
The course presents techniques for Business Analytics according to the data-driven view of Data Science and Business Intelligence. It presents technologies and systems for data access, for building and analyzing data warehouses, for reporting, and for knowledge discovery in databases. The accent of the module is on the use of tools and on the analysis of application problems by means of non-trivial samples and case studies. The student will be aware and able to manage the main technologies of Data Science and Business Intelligence, specifically software products for effective decision support.

Syllabus
– Introduction: Tools for Data Science and Business Intelligence.
– Data Access. Location, Format and API for Accessing Data in Text Files.
  Standards for Data Connectivity.
– Tools for Reporting and Multidimensional Browsing. Case Studies
A.1. Compulsory subjects

Logistics∗ (255AA) (6 ECTS)

Semester: 1
Contact Person: Prof. Maria Grazia SCUTELLA’ (scut@di.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/magistraleinformaticaeconometria/log/

Objectives
The course presents the structure and functions of logistics systems, analyzing major decision problems arising in the medium/long term (tactical/strategic decisions). After an introduction to the main characteristics of logistics systems, with emphasis on distribution logistics, optimization models for decision support are discussed. Some relevant models and methods are then illustrated with the aid of appropriate software tools, and logistics case studies are presented.

Syllabus
– Introduction to Supply Chain.
– Models and Methods for Location Problems.
– Models and Methods for Transportation Problems.
– Models and Methods for Inventory Management.
A.2 Elective subjects from the GR1 group

Advanced databases* (641AA) (9 ECTS)

Semester: 2  
Contact Person: Prof. Giorgio GHELLI (ghelli@di.unipi.it)  
Program Page: esami.unipi.it  
Web Page: www.di.unipi.it/~ghelli/bd2/bd2.eng.html

Objectives
The course provides advanced technical knowledge of the main issues related to the implementation and performance optimization of both classical centralized relational database systems for operational and OLAP processing and of recent advances in non-relational data models (columnar, document, key-value, graph) and scalable distributed architectures.

Syllabus
– Internals of relational database management systems.
– Optimizations of Data Warehousing management systems and On-Line Analytical Processing.
– Extract-Transform-Load and query/reporting in OLAP systems.
– Beyond SQL: NoSQL data management systems for big data.
– Distributed data processing and the Map-Reduce paradigm.
A.2. ELECTIVE SUBJECTS FROM THE GR1 GROUP

**Big data analytics* (599AA) (6 ECTS)**

*Semester:* 1  
*Contact Person:* Prof. Luca PAPPALARDO (luca.pappalardo@isti.cnr.it)  
*Program Page:* [esami.unipi.it](http://esami.unipi.it)  

**Objectives**
In our digital society, every human activity is mediated by information technologies. Every minute, an avalanche of “big data” is produced by humans, consciously or not, that represents a novel, accurate digital proxy of social activities at global scale. Big data provide an unprecedented “social microscope”, a novel opportunity to understand the complexity of our societies, and a paradigm shift for the social sciences. This course is an introduction to the emergent field of big data analytics and social mining, aimed at acquiring and analyzing big data from multiple sources to the purpose of discovering the patterns and models of human behavior that explain social phenomena. The focus is on what can be learnt from big data in different domains: mobility and transportation, urban planning, demographics, economics, social relationships, opinion and sentiment, etc.; and on the analytical and mining methods that can be used. An introduction to scalable analytics is also given, using the “map-reduce” paradigm.

**Syllabus**

**Big data sources**

**Big data analytics and social mining methods for:**
- the discovery of individual social profiles.  
- the analysis of collective behavior.  
- the discovery of emotional content of text and sentiment analysis.  

**Big data analytics domains**
- Mobility and transportation.  
- Nowcasting of socio-economic indicators of progress, happiness, etc.  
- Twitterology and nowcasting of social mood and trends.  
- Tourism.

**Ethical issues of big data analytics.**
- Privacy and personal data protection.  
- Privacy-preserving analytics.  
- Social responsibility of data scientists.  

**Scalable data analytics**
- Paradigms of NO-SQL databases.  
- Data analysis processes with the “map-reduce” paradigm.
Distributed data analysis and mining* (687AA) (6 ECTS)

 Semester: 1
 Contact Person: Prof. Roberto TRASARTI (roberto.trasarti@isti.cnr.it)
 Program Page: esami.unipi.it
 Web Page: didawiki.di.unipi.it/doku.php/mds/ddam/

Objectives
Mining with big data or big data mining has become an active research area. Running current analytical methodologies and software tools on a single personal computer cannot efficiently deal with very large datasets. Distributed computing platforms are a scalable solution for big data mining, obtained by dividing a large problem into smaller ones that are concurrently solved by many single processor/machine. This course aims at teaching the basic theoretical concepts behind the MapReduce distributed computing paradigm, and Hadoop in particular, and at building expertise in the practical usage of high performance computing tools for data engineering, analysis and mining. In particular the students will learn how the classical data mining algorithms can be applied on Big Data using Hadoop (Spark). Real (and open source) datasets will be used to present examples and to let the students build their own projects. Half of the lessons will consists of practice (Lab), and half of lectures.

Syllabus
- Motivations: Distributed Data Mining in a Big Data Scenario
- Recall parallel and distributed computing notions
- Introduction to Hadoop
- Hadoop Ecosystem
- Interacting with HDFS (LAB)
- Map-Reduce Programming Patterns
- Recall Python programming (LAB)
- Basic Spark (LAB)
- Data Analysis with Spark (LAB)
- Data Mining and Machine Learning with Spark (LAB)
- SparkSQL (LAB)
- Example on how to prepare a project
- Real Case Studies
A.2. ELECTIVE SUBJECTS FROM THE GR1 GROUP

**Information retrieval** (289AA) (6 ECTS)

**Semester:** 1  
**Contact Person:** Prof. Paolo FERRAGINA ([paolo.ferragina@unipi.it](mailto:paolo.ferragina@unipi.it))  
**Program Page:** [esami.unipi.it](http://esami.unipi.it)  
**Web Page:** [didawiki.di.unipi.it/doku.php/magistraleinformatica/ir/](http://didawiki.di.unipi.it/doku.php/magistraleinformatica/ir/)

**Objectives**

Study, design and analysis of IR systems which are efficient and effective to process, mine, search, cluster and classify documents, coming from textual as well as any unstructured domain. In the lectures, we will:

- study and analyze the main components of a modern search engine: Crawler, Parser, Compressor, Indexer, Query resolver, Query and Document annotator, Results Ranker;
- dig into some basic algorithmic techniques which are now ubiquitous in any IR application for data compression, indexing and sketching;
- describe few other IR tools which are used either as a component of a search engine or as independent tools and build up the previous algorithmic techniques, such as: Classification, Clustering, Recommendation, Random Sampling, Locality Sensitive Hashing.

**Syllabus**

- Search engines.
- Crawling, Text analysis, Indexing, Ranking.
- Storage of Web pages and (hyper-)link graph.
- Results processing and visualization.
- Other data types: XML, textual DBs.
- Data processing for IR tools.
- Data streaming.
- Data sketching.
- Data compression.
- Data clustering (sketch).
Machine learning (654AA) (9 ECTS)
Semester: 1
Contact Person: Prof. Alessio MICHELI (micheli@di.unipi.it)
Program Page: esami.unipi.it
Web Page: pages.di.unipi.it/micheli/DID/

Objectives
We introduce the principles and the critical analysis of the main paradigms for learning from data and their applications. The course provides the Machine Learning basis for both the aims of building new adaptive Intelligent Systems and powerful predictive models for intelligent data analysis.

Syllabus
– Computational learning tasks for predictions, learning as function approximation, generalization concept.
– Linear models and Nearest-Neighbors (learning algorithms and properties, regularization).
– Neural Networks (MLP and deep models, SOM).
– Probabilistic graphical models.
– Principles of learning processes: elements of statistical learning theory, model validation.
– Support Vector Machines and kernel-based models.
– Introduction to applications and advanced models.
– Application project: implementation and use of ML/NN models with emphasis to the rigorous application of validation techniques.
Programmatic advertising∗ (634AA) (6 ECTS)

Semester 1
Contact Person Prof. Nicola CIARAMELLA (ciaramella@noesis-research.com)
Program Page: esami.unipi.it
Web Page: didwiki.di.unipi.it/doku.php/mds/pa/

Objectives
The course aims at providing students with a conceptual framework and a toolbox for optimization of online advertising campaigns (inside sites, apps, games). At the end of the course the student should be able to design and possibly implement real-life systems for optimization of campaigns performance, intended in financial and marketing terms. The required mathematical background is limited to basic differential calculus and probability theory. The treatment is quantitative and concepts will be translated in formulas and algorithms. Nevertheless, focus will be on intuition and business meaning more than on formal rigor.

Syllabus
– The online advertising ecosystem. Advertisers, publishers, business intermediaries, technology providers, data providers. Trends and Programmatic Advertising.
– Online advertising campaign management: design, targeting, creation, monitoring, optimization and reporting.
– Data about people and their behavior. Classical segmentation, micro-segmentation, one-to-one relationships. Data management platforms.
– The publisher problem. Basic micro-economic concepts and decision theory: expected utility, marginal utility, pricing, decision trees, value of information, risk and uncertainty, opportunity cost, equilibrium and optimality.
Social network analysis∗ (668AA) (6 ECTS)
Semester: 2
Contact Person: Prof. Dino PEDRESCHI (pedre@di.unipi.it)
Program Page: esami.unipi.it
Web Page: elearning.di.unipi.it/enrol/index.php?id=153

Objectives
Over the past decade there has been a growing public fascination with the complex “connectedness” of modern society. This connectedness is found in many contexts: in the rapid growth of the Internet and the Web, in the ease with which global communication now takes place, and in the ability of news and information as well as epidemics and financial crises to spread around the world with surprising speed and intensity. These are phenomena that involve networks and the aggregate behavior of groups of people; they are based on the links that connect us and the ways in which each of our decisions can have subtle consequences for the outcomes of everyone else. This short course is an introduction to the analysis of complex networks, with a special focus on social networks and the Web - its structure and function, and how it can be exploited to search for information. Drawing on ideas from computing and information science, applied mathematics, economics and sociology, the course describes the emerging field of study that is growing at the interface of all these areas, addressing fundamental questions about how the social, economic, and technological worlds are connected.

Syllabus
Graph theory and social networks
- Graphs.
- Social, information, biological and technological networks.
- Strong and weak ties.
- Networks in their surrounding context.
The World Wide Web
- The structure of the Web.
- Link analysis and Web search.
- Web mining and sponsored search markets.
Network dynamics
- Information cascades.
- Power laws and rich-get-richer phenomena.
- The small-world phenomenon.
- Epidemics.
A.2. ELECTIVE SUBJECTS FROM THE GR1 GROUP

Technologies for web marketing* (537AA) (6 ECTS)
Semester: 2
Contact Person: Prof. Salvatore RUGGIERI (ruggieri@di.unipi.it)
Program Page: [esami.unipi.it](esami.unipi.it)
Web Page: [pages.di.unipi.it/ruggieri/teaching/twm/](pages.di.unipi.it/ruggieri/teaching/twm/)

Objectives
Web analytics is the collection, measurement, analysis and reporting of Internet data (web, mobile, social media, email) for purposes of deep customer and market understanding and for digital service optimization. The course presents web analytics methods, algorithms, strategies and tools with applications to web personalization for improving user experience, to web marketing and advertising for improving visibility, to search engine optimization for improving ranking, and social media analysis for improving reachability and understanding opinions. Students are required to know basic data mining and data warehousing concepts.

Syllabus
– The mobile web.
– Tools: Google analytics.
– Web personalization and user segmentation.
– Recommender systems: collaborative filtering, content based, hybrid.
– Controlled experiments on the web.
– Search engine optimization and marketing.
– Social media analysis.
– Social media scoring and marketing.
– Real time analytics.
– Privacy, profiling and regulations.
Text analytics* (635AA) (6 ECTS)

Semester: 1
Contact Person: Prof. Andrea ESULI (andrea.esuli@cnr.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/mds/txa/

Objectives
The course targets text analytics systems and applications to respond to business problems by discovering and presenting knowledge that is otherwise locked in textual form. The objective is to learn to recognize situations in which text analytics techniques can solve information processing needs, to identify the analytic task/process that best models the business problem, to select the most appropriate resources methods and tools, to collect text data and apply such methods to them. Several applications context will be presented: information extraction, sentiment analysis (what is the nature of commentary on an issue), spam and fake posts detection, quantification problems, summarization, etc.

Syllabus
– Linguistic essentials: words, lemmas, morphology, PoS, syntax.
– Basic text processing: regular expression, tokenisation.
– Data gathering: twitter API, scraping.
– Basic modelling: collocations, language models.
– Libraries and tools: NLTK, Keras.
– Applications:
  Classification/Clustering
  Sentiment Analysis/Opinion Mining
  Information Extraction/Relation Extraction
  Entity Linking
  Spam Detection: mail spam & phishing, blog spam, review spam.
A.2. Elective subjects from the GR1 group

Visual analytics\textsuperscript{*} (602AA) (6 ECTS)

Semester: 2
Contact Person: Prof. Salvatore RINZIVILLO \texttt{(rinzivillo@isti.cnr.it)}
Program Page: \texttt{esami.unipi.it}
Web Page: \texttt{didawiki.di.unipi.it/doku.php/magistraleinformaticaecomolia/va/}

Objectives
The availability of large data sources provides new opportunities for understanding patterns and behaviors of modern society. The information from these sources requires effective visualization methods to extract meaningful information from the data and facilitate the interpretation of very complex phenomena. The objective of the course is to present an overview of basic methods and visualization techniques for effective presentation of information from different sources: structured data (relational hierarchies, trees), relational data (social networks), temporal data, spatial data and data space-time. We will present and discuss several case study scenarios with the existing methods and tools.

Syllabus
Visual Metaphors for Information
– Hierarchical and structured data.
– Relational and graph-based data.
– Temporal Data.
– Spatial data.
– Spatio-temporal data.
– Unstructured information (text).
Methods and Tools
– Overview of existing visual analytics environments.
Visual Analytics Process
– Definition of a Knowledge Discovery process.
– Framework for VA.
– Visual exploration and analytics of data.
– Case studies.
A.3 Elective subjects from the GR2 group

Legal issues in data science∗ (381NN) (6 ECTS)

Semester: 2
Contact Person: Prof. Giovanni COMANDE’ (giovanni.comande@sssup.it)
Program Page: esami.unipi.it
Web Page: TBA

Objectives
The digital economy and the digital society harness the power of big data, computational capacity, innovation and interconnection. Every human activity is mediated by information technologies. Today?s technologies enable unprecedented exploitation of information, being it small or big data, for any thinkable purpose, but mostly in business and surveillance with the ensuing legal and ethical anxieties and constraints. Algorithms are regularly used for mining data, offering unexplored patterns and deep non-causal analyses to those businesses able to exploit these advances. Yet, these innovations need to be properly framed in the existing legal background, fit in the existing set of guarantees of fundamental rights and freedoms, coherently policy related to reap the richness of big and open data and administration while empowering equally all players. For these aims data protection plays a significant role. The course aims at enabling students to work on algorithms and data mining techniques in ways that are compliant to the applicable legal framework and aware of the interplay between techniques and normative rules.

Syllabus
The Algorithmic Society: the classifying Society
– Background and Overview, Surveillance Society
– Big Other, Networks of Control, Predicting Behavior
– People Analytics, Behavioural “Nudging”
– New Emerging Human Rights in the age of Behavioral Data Science and Neurotechnologies
– Towards “Mental Privacy” and “Decision Integrity”
– Legal and ethical implication of computational capacity.

Building Legally-Compliant Algorithms:
– Legal Pitfalls of Algorithms, The Problems of Personalization, Data Handling & Sharing,
– Deploying Algorithms for Human Rights: Complications & Challenges
– Classification of Algorithms in the Information Society
– Legal Implications and Business Applications, Exploitation of Public Sector Data
– Competition Law in the Age of Algorithms, Transparency
– Accountability and traceability of algorithm based decision-making
– Accountability in the Machine Learning Context
– Technical and Legal Options to Enhance Transparency & Accountability
– Legal Liability for Algorithm Autocomplete (ISP Liability)
– Open Data Governance, Data Ethics.

General principles of privacy law: The American approach, The European approach.
The General Data Protection Regulation:
– Notions and principles, GDPR global reach and compliance
– Google Spain Decision
Privacy in operation
– Privacy-by-Design, GDPR Solutions: The Right to an Explanation, etc.
– Notions of Privacy in the Algorithmic Age, Privacy from the Government
– Surveillance Capitalism, Governance by Proxy, Privacy from Private Entities
– Privacy from Platforms, Privacy from Employers, Privacy from our Devices (IoT).
A.3. Elective subjects from the GR2 group

Comparative Perspectives & Crossborder Issues:
– Comparative Privacy and security Regimes: GDPR vs. USA
– Comparative Privacy and security Regimes: GDPR vs. China.
Objectives
The course will enable the student to produce and/or appropriately use software tools for the support to complex decisions (mainly at the corporate/industrial level) based on mathematical optimization techniques. The course is focussed on practical aspects of these tools. The main aim is to familiarize the students with the specific computer science aspects of these activities, such as data preparation and validation, the development of complex mathematical models, the knowledgeable use of the corresponding solution algorithms, the impact on this process of data uncertainty and the available methodologies to tackle this problem.

Syllabus
– Decision theory, decision processes.
– Architecture of decision support systems.
– Reminds to the theory of Linear Programming and Integer Linear Programming problems.
– Solvers of Linear Programming and Integer Linear Programming problems.
– Methodologies for improving performances of the algorithms.
– Data uncertainty issues within optimization methods.
Elective subjects from the GR2 Group

Statistical methods for data science* (500PP) (6 ECTS)

Semester: 2
Contact Person: Prof. Salvatore RUGGIERI (ruggieri@di.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/mds/smd/

Objectives
The course presents the main concepts and techniques of statistics, probability and time series, which can be useful for the data analysis and data science. After consolidating the knowledge in probability theory, the course is aimed at presenting the main methods and concept of estimation theory and hypothesis testing. The second part of the course introduces stochastic processes and time series, focusing on the ARMA framework and Markov chains, and considering estimation and forecasting issues. The last part of the course introduces the application of more advanced statistical techniques, such as MCMC and EM.

Syllabus
– Brief review on probability theory, random variables and convergence theorems for sequences of random variables.
– Exploratory data analysis: graphical and numerical summaries.
– Basic statistical models.
– Least squares estimation and regression.
– Confidence intervals and hypotheses testing.
– Brief introduction to stochastic processes and linear time series analysis.
– Markov Chains.
– Monte Carlo Markov Chain for Bayesian inference: Metropolis-Hastings and Gibbs Sampling.
– The EM algorithm and its generalizations.
Strategic and competitive intelligence* (787II) (6 ECTS)

Semester: 1
Contact Person: Prof. Antonella MARTINI (a.martini@ing.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/mds/sci/

Objectives
CI programs have goals such as proactively detecting opportunities or threats, eliminating or reducing blind-spots, risks and/or surprises; and reducing reaction time to competitor and marketplace changes. The end product of any worthwhile CI activity is what practitioners term actionable intelligence, i.e. intelligence that management can act upon. It is more than analysing competitors: it is a process for gathering information, converting it into intelligence (about products, customers, competitors, and any aspect of the environment) and then using it in decision making. In this sense, big data brings big change to CI. The course includes in-class seminars that introduce the fundamentals of competitive intelligence, including systems and strategic thinking. It provides many tools and techniques. Students will apply these tools in groups when analysing a preselected case company. They are expected to present early stage versions of their reports and, in the final workshop, they will present the results of their CI analysis, which is then discussed in plenary.

Syllabus
Part 1: Foundations of competitive intelligence
- Systems thinking for management.
- CI process.
- Sources and collection techniques.
- CI professionals.
Part 2: Competitor and Market intelligence tools
- Competitive benchmarking (to assess competitive cost of operations, to analyze the true capabilities of a rival, as well as its immediate future actions).
- Early warnings and blindspots.
- Business ecosystems (value network analysis).
- Advanced tools: scenario analysis, war gaming.
Part 3: Technology intelligence tools
- Intellectual Property Rights and patenting activity.
- Patent analysis and Bibliometrics analysis.
- Technology foresight.
A.4 Elective subjects from the GR3 group

Algorithms and data structures for data science* (751AA) (9 ECTS)

Title in English: Algorithms: Theory and practice
Semestre: 2
Docente: Prof. Rossano VENTURINI (rossano.venturini@unipi.it)
Program Page: esami.unipi.it
Web Page: rossanoventurini.github.io/teaching/

Objectives
The course introduces basic data structures and algorithmic techniques that allow students to solve computational problems on the most important data types, such as sequences, sets, trees, and graphs. The lectures will be complemented by an intensive activity in laboratory. Students will experiment with algorithms and data structures by writing their own implementations or by using third-party libraries. The goal of the class is to enable students to design and implement efficient algorithms, choosing the most appropriate solutions in their future projects.

Syllabus
- Introduction and basic definitions: algorithm, problem, instance.
- Computational complexity analysis of algorithms.
- Sorting: Mergesort, Quicksort and Heapsort.
- Searching: Binary Search, Binary Search Tree, Trie, and Hashing.
- Algorithms on Trees: representation and traversals.
- Algorithms on Graphs: representation, traversals, and most important problems.
- External memory model: sorting and searching.
Programming for data science* (667AA) (12 ECTS)

Semester: 1-2
Contact Person: Prof. Giuseppe PRENCIPE (prencipe@di.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/mds/pds/

Objectives
This is an introductory course to computer programming and related mathematical/logic background for students without a Bachelor in Computer Science or in Computer Engineering. The objective is to smoothly introduce the student to the programming concepts and tools needed for typical data processing and data analysis tasks. The course consists of lectures and practice in computer labs.

Syllabus
– Sets, relations, functions, combinatorics, grammars, automata.
– Propositional and first order logic.
– Induction and recurrence relations.
– Imperative programming.
– Object oriented programming.
– Programming stack and development tools.
A.5. Elective subjects from the Table 2.4 group

The subjects from Table 2.4 of the Business Economics area are offered by the Department of Economics and Management. Detailed information will be available at the website:

https://www.ec.unipi.it/didattica/

The subjects from Table 2.4 of the Informatics area are offered by the Computer Science Master Degree. Detailed information will be available at the website:

www.di.unipi.it/en/education/mcs

Important notice: the timetable of these subjects will not be included in the official timetable of the Data Science and Business Informatics programme. Please, check the website above for timetables.
This appendix reports the syllabus of the courses offered in Italian as well as the links to the official program page (see esami.unipi.it) and the web page of each course.

B.1 Attività formative a scelta del gruppo GR2

Analisi e gestione dei costi (265PP) (9 ECTS)

Title in English: Cost Analysis and Management
Semestre: 2
Docente: Prof. Riccardo GIANNETTI (riccardo.giannetti@unipi.it)
Program Page: esami.unipi.it
Web Page: moodle.ec.unipi.it
Registro: unimap.unipi.it/registri/dettregistriNEW.php?re=3298147::&ri=9747

Obiettivi
Il corso ha lo scopo di approfondire alcuni aspetti della determinazione dei costi e di trattare le principali logiche e tecniche per la gestione dei costi a supporto delle decisioni.

Syllabus
– L’analisi e la gestione dei costi e il processo decisionale.
– Approfondimenti sull’ActivityBased Costing.
– L’ActivityBased Management.
– La gestione della profitabilità del cliente.
– I costi ambientali.
– I costi della qualità.
– Il target costing.
Analisi e ricerche di marketing (202PP) (9 ECTS)

Title in English: Marketing Research

Semestre: 1

Docente: Prof. Alessandro GANDOLFO (alessandro.gandolfo@unipi.it)

Program Page: esami.unipi.it

Web Page: moodle.ec.unipi.it

Registro: unimap.unipi.it/registri/dettregistriNEW.php?re=3297254::::&ri=8511

Obiettivi
Il corso illustra i principali strumenti e le metodologie di analisi impiegate dalle imprese per ottenere informazioni utili per il processo decisionale di marketing. In particolare, sono approfondite le fasi attraverso le quali vengono condotte le ricerche di marketing: pianificazione preliminare, scelta del disegno di ricerca, definizione delle modalità di acquisizione e di raccolta delle informazioni, applicazione delle tecniche di analisi e di elaborazione dei dati, presentazione dei risultati. L’obiettivo del corso è fornire le conoscenze di base in relazione ai processi informativi di marketing e sulle principali tecniche di analisi del mercato. Viene data particolare enfasi agli aspetti che riguardano il processo di ottenimento dei dati e delle informazioni riguardanti il mercato. Alle lezioni teoriche corrisponderanno anche esercitazioni pratiche, in cui saranno applicati i concetti generali svolti a lezione. Le lezioni saranno integrate anche da interventi seminariali da parte di professionisti esterni.

Syllabus
– Introduzione alle ricerche di marketing.
– La definizione del progetto di ricerca.
– Il concetto di research design.
– Ricerche esplorative, descrittive e causali.
– Le ricerche qualitative.
– I focus group.
– Le interviste in profondità.
– Le tecniche proiettive.
– Raccolta, preparazione ed analisi dei dati nelle ricerche qualitative.
– Le ricerche quantitative.
– La progettazione del lavoro on field.
– I sondaggi di mercato: tipologia, confronto e individuazione del metodo appropriato.
– Le tecniche di osservazione: tipologia, confronto e individuazione del metodo appropriato.
– Applicazione dei concetti di misure e di scale alle ricerche di marketing.
– La progettazione e la codifica del questionario.
– Raccolta, preparazione ed analisi dei dati nelle ricerche quantitative.
– Modalità di reporting e tecniche di presentazione.
– Impostazione e struttura del report della ricerca.
– Modalità di presentazione dei risultati della ricerca.
**Decisioni in situazioni di complessità e di conflitto (488AA) (6 ECTS)**

*Title in English:* Decisions, complexity and conflicts  

*Semestre:* 2  

*Docente:* Prof. Laura GALLI ([laura.galli@unipi.it](mailto:laura.galli@unipi.it))  

*Program Page:* [esami.unipi.it](http://esami.unipi.it)  


*Registro:* [unimap.unipi.it/registri/dettregistriNEW.php?re=3299411::::&ri=013986](http://unimap.unipi.it/registri/dettregistriNEW.php?re=3299411::::&ri=013986)

**Obiettivi**  
Fornire strumenti formali, di tipo sia quantitativo che qualitativo, per affrontare problemi decisionali e gestionali in sistemi complessi di tipo sociale, politico, ambientale o economico. Ci si propone di sviluppare negli studenti e studentesse che seguiranno il corso la capacità di formulare e strutturare, utilizzando un approccio sistemico, un problema, di costruirne dei modelli, di analizzare e valutare le possibili soluzioni alternative, e di gestire le attività necessarie alla messa in atto delle decisioni prese.

**Syllabus**  
Problemi e loro strutturazione  
– Processi decisionali  
– Analisi dei sistemi e pensiero sistemico  
– Analisi dinamica dei sistemi.  
– Cicli causali, variabili di flusso e di livello.  

La Dinamica dei Sistemi  
– Il linguaggio della dinamica dei sistemi.  
– Livelli, flussi e ritardi.  
– Esempi (sostenibilità ambientale, processi di azione-reazione, un modello di ”guerra dei prezzi”, ...).  

Cooperazione, competizione e sfruttamento  
– Un modello di produzione ed allocazione di risorse.  
– Cenni di teoria dei giochi, equilibrio di Nash.  
– Il dilemma del prigioniero.  
– La tragedia dei Commons.  
“Social Choice” e votazioni  
– Ordinamenti e preferenze.  
– Metodi di Condorcet e di Borda e loro varianti.  
– Il teorema di impossibilità di Arrow e sue conseguenze.  
– Il metodo del consenso.  
Sistemi elettorali  
– Distribuzione dei seggi fra liste e distretti (metodi dei resti, metodi del divisore, ...).  
– Definizione dei distretti elettorali.  
– Alcuni paradossi.  
– Analisi di alcuni sistemi elettorali.  

Valutazione di progetti  
– Analisi costi benefici: varianti e limiti.  
– Analisi costi efficacia.  
– Analisi multicriteria.  
– Metodo ELECTRE.  

Indici e misure  
– Qualità, incertezza e soggettività nelle misure.  
– Indici di sviluppo.  
– Indici di disuguaglianza.  
– Indice dello sviluppo umano.

**Note.** L’insegnamento è erogato dal Corso di Laurea Triennale in Scienze per la Pace. Il calendario accademico delle lezioni e degli esami potrebbe differire lievemente.
**Obiettivi**

L’avvento delle tecnologie informatiche ha sollevato problemi per la regolamentazione giuridica delle attività compiute loro tramite. Il corso si propone di analizzare queste problematiche, considerando sia le regole giuridiche specifiche per l’era digitale sia la possibilità di impiego del diritto generale. In particolare, il corso si propone di esaminare, tra alcune grandi tematiche del diritto nell’era digitale, quelle più proprie del contesto aziendale, ossia la contrattazione telematica, il documento informatico, il trattamento dei dati personali e le responsabilità in Internet.

**Syllabus**

– Il commercio elettronico. Conclusione, validità, forma e prova del contratto concluso via email e tramite point and click: applicabilità delle regole generali, deroghe e regole speciali. La Direttiva europea sul commercio elettronico e la sua attuazione: il d.lgs. n. 70/2003. I contratti ad oggetto informatico.

– La tutela del consumatore e il regime delle informazioni in rete: informazioni generali, commerciali e pubblicitarie non sollecitate (“spamming”). Le informazioni pubblicitarie nelle professioni regolamentate.


– Firma digitale, firma elettronica e documento informatico: questioni di forma, validità e prova. La posta elettronica certificata. La trasmissione telematica dei documenti. I certificatori.

– I domain names. I nomi di dominio aziendali. Le regole della Registration Authority.

– Gli illeciti in Internet e la responsabilità dei providers.

– La tutela del software. Software libero e software proprietario. Il diritto di autore all’epoca di Internet.

– L’elaboratore e l’adempimento dell’obbligazione: la moneta elettronica e i mezzi di pagamento in Internet.
Obiettivi
L’obiettivo formativo è quello di favorire l’acquisizione di conoscenze di base mirate alla costruzione ed all’interpretazione del bilancio di esercizio, nonché al controllo della gestione aziendale.

Syllabus
– Bilancio di esercizio: ruolo e finalità, normativa civilistica, schemi di redazione,
– criteri di valutazione, informazioni integrative diffuse agli stakeholder.
– Dinamiche dei processi di pianificazione e controllo.
– Il ruolo, le finalità e le caratteristiche essenziali dei principali strumenti
– di programmazione e controllo della gestione aziendale, come il budget, i costi,

Note
All’inizio delle lezioni verranno riassunti gli elementi utili dell’insegnamento di Economia Aziendale I, il quale non fa parte del curriculum di studi della Laurea Magistrale in Data Science and Business Informatics.
Obiettivi
Nel corso saranno discussi alcuni dei temi classici dell’economia finanziaria e proposti i metodi quantitativi correntemente utilizzati nella verifica empirica.

Nota Bene: L’insegnamento ha anche una versione estesa da 9 CFU che è possibile inserire tra i crediti liberi del proprio piano di studi (codice esame 558PP). Il docente indicherà quale parte del programma viene coperta dalla versione di 6 CFU. Al momento della registrazione prestare attenzione al codice corretto: 020PP per 6 CFU, 558PP per 9 CFU.
Economia e gestione delle imprese - Corso B - (049PP) (9 ECTS)

Title in English: Business Management

Semestre: 2

Docente: Prof.ssa Antonella ANGELINI (antonella.angelini@unipi.it)

Web Page: moodle.ec.unipi.it

Registro: https://unimap.unipi.it/registri/dettregistriNEW.php?re=3298237::::&ri=9797

Obiettivi

Il corso fornisce gli elementi analitici di base per comprendere il comportamento d’impresa. Tratta le principali tematiche economico-manageriali, le logiche di base e gli strumenti relativi alla gestione strategica delle imprese e all’analisi dell’ambiente competitivo. Gli obiettivi formativi sono:

– Conoscere le principali teorie che spiegano i fattori che influenzano la redditività di impresa.
– Acquisire una conoscenza introduttiva delle dinamiche di organizzazione della produzione industriale, e di come essa sia cambiata nel tempo.
– Acquisire conoscenze di base degli strumenti di marketing che le imprese hanno a disposizione per aumentare la propria competitività.
– Sviluppare o rafforzare la capacità critica e di pensiero individuale. Il corso intende infatti evitare l’apprendimento passivo e acritico dei temi oggetto di studio.

Syllabus

Parte I (L’analisi di settore e del sistema competitivo)
– L’analisi di settore.
– L’analisi dei concorrenti.
– I gruppi strategici.
– Le risorse e le competenze nella formulazione strategica.
– L’analisi del vantaggio competitivo (il vantaggio di costo e di differenziazione).

Parte II (L’analisi dell’impresa e delle sue funzioni.
Un focus su produzione e marketing)
– Produzione.
– Strategia innovativa e flessibilità dell’impresa.
– Il modello di flessibilità dei sistemi tecnico-produttivi.
– Marketing.
– Il processo di marketing management.
– La segmentazione del mercato.
– Il marketing mix (prodotto, promozione, distribuzione e prezzo).
Organizzazione aziendale - Corso A - (357PP) (9 ECTS)

Title in English: Business Organization
Semestre: 2
Docente: Prof.ssa Maria ZIFARO (mzifaro@ec.unipi.it)
Program Page: esami.unipi.it
Web Page: moodle.ec.unipi.it
Registro: unimap.unipi.it/registri/dettregistriNEW.php?re=3286118:::&ri=11719

Obiettivi
Lo scopo di questo corso è di fornire una spiegazione realistica di come funziona una moderna organizzazione. L’obiettivo formativo è di sviluppare un pensiero critico, un atteggiamento interrogativo e una capacità analitica riguardo ai problemi organizzativi.

Syllabus
– Strategia e risposte all’incertezza ambientale.
– Variabili strutturali per la progettazione organizzativa in differenti contesti empirici.
– Relazioni interorganizzative.
– Impatto della tecnologia sull’organizzazione.
– Ciclo di vita di una organizzazione.
– Meccanismi di controllo organizzativo.
– Cultura ed etica organizzativa.
Obiettivi
Il corso si propone di approfondire le caratteristiche della pianificazione e controllo evidenziando tanto l’evoluzione nella dottrina che nella strumentazione operativa a supporto del management.

Syllabus
- Il sistema di controllo.
- Il processo, i meccanismi operativi e lo stile di controllo.
- Le variabili del controllo.
- Il processo di budgeting.
- L’analisi degli scostamenti.
- I contenuti ed il processo di reporting.
- L’analisi reddituale e patrimoniale.
- La leva operativa e la leva finanziaria.
- La simulazione economico-finanziaria.
- Il processo di simulazione: le simulazioni di efficienza e di struttura.
- Gli aspetti evolutivi del budget.
- Il modello di previsione, simulazione e pianificazione SISMA.
- Casi aziendali.
B.2 Attività formative a scelta del gruppo GR3

Basi di dati (244AA) (6 ECTS)

Title in English: Databases  
Semestre: 2  
Docente: Prof. Giorgio GHELLI (ghelli@di.unipi.it)  
Program Page: esami.unipi.it  
Web Page: www.di.unipi.it/~ghelli/bd1/lucidi.html

Obiettivi  
Fornire le basi scientifiche e metodologiche per la progettazione, la realizzazione e l’uso di basi di dati relazionali.

Syllabus  
– I sistemi informativi e informatici. Funzionalità dei sistemi per la gestione di basi di dati (DBMS).
– I meccanismi di astrazione dei modelli dei dati a oggetti. La progettazione di basi di dati usando il modello a oggetti.
– Il modello dei dati relazionale. La trasformazione di schemi a oggetti in schemi relazionali.
– Il linguaggio SQL per creare e usare basi di dati. Interrogazioni semplici, giunzioni, quantificazioni esistenziali ed universali, raggruppamento.
– La teoria relazionale delle basi di dati. Le dipendenze fra i dati.
– Architettura dei DBMS.
B.2. ATTIVITÀ FORMATIVE A SELTA DEL GRUPPO GR3

Ingegneria del software (271AA) (6 ECTS)
Title in English: Software Engineering
Semestre: 2
Docente: Prof.ssa Laura SEMINI (semini@di.unipi.it)
Program Page: esami.unipi.it
Web Page: didawiki.di.unipi.it/doku.php/informatica/is-a

Obiettivi
Fornire le metodologie e strumenti per la progettazione, realizzazione, verifica, vali-
dazione e misurazione di sistemi software.

Syllabus
– Processo di sviluppo software: problemi della produzione del software, modelli di
ciclo di vita.
– Analisi del dominio: modelli statici (classi e associazioni) e dinamici (attività,
macchine a stati).
– Analisi dei requisiti: modello statico (casi d’uso) e dinamici (narrative,
diagrammi di robustezza).
– Progettazione architettonica: modelli statici (viste strutturali e logistiche)
e dinamici (vista componenti/connettori).
– Progettazione di dettaglio: modello statico delle componenti (strutture composite)
e modello dinamico (interazioni).
– Verifiche e prove: obiettivi e pianificazione delle verifiche,
progettazione e valutazione delle prove.
**Laboratorio di basi di dati (254AA) (6 ECTS)**  
*Title in English*: Database Programming Lab  
*Semestre*: 2  
*Docente*: Prof.ssa Giovanna ROSONE  
*Program Page*: esami.unipi.it  
*Web Page*: pages.di.unipi.it/roHONE/LBD.html

**Obiettivi**  
Il laboratorio si propone l’obiettivo di completare le nozioni relative ad analisi e progettazione di dati, procedure ed interfacce di applicazioni per basi di dati, ed alla loro realizzazione. Tutte le nozioni introdotte vengono immediatamente sperimentate dagli studenti, utilizzando notazioni standard ed un sistema commerciale, quale ad esempio ORACLE DBMS ed ORACLE WebServer, sviluppando un case study che si conclude, alla fine del corso, con la realizzazione da parte degli studenti di un sistema funzionante.
Ricerca operativa (029AA) (6 ECTS)
Title in English: Mathematical Programming
Semestre: 1
Docente: Prof. Mauro PASSACANTANDO  (mauro.passacantando@unipi.it)
Program Page:  esami.unipi.it
Web Page:  people.unipi.it/mauro_passacantando/teaching-2/ro/

Obiettivi
L’insegnamento ha l’obiettivo di fornire gli strumenti per costruire modelli matematici di ottimizzazione, l’analisi di tali modelli e i metodi risolutivi.

Syllabus
– Modelli matematici della ricerca operativa.
– Programmazione lineare.
– Programmazione lineare su reti.
– Programmazione lineare intera.